nullification, kings hold by their teeth to their dignity as war-lords. To this end they need wars, or In other words exceptional circumstances, in which that slow, lawful pressure of the democratic forces is relaxed.

282.

THE TEACHER A NECESSARY EVIL. — Let us have as few people as possible between the productive minds and the hungry and recipient minds ! The middlemen almost unconsciously adulterate the food which they supply. For their work as middlemen they want too high a fee for themselves, and this is drawn from the original, productive spirits —namely, interest, admiration, leisure, money, and other advantages.— Accordingly, we should always look upon the teacher as a necessary evil, just like the merchant; as an evil that we shoufd make as small as possible.—Perhaps the prevailing distress, in Germany has Its main cause in the fact that too many wish to live and live well by trade (in other words, desiring as far as possible to diminish prices for the producer and raise prices for the consumer, and thus to profit by the greatest possible loss to both). In the same way, we may certainly trace a main cause of the prevailing intellectual poverty in the superabundance of teachers. It is because of teachers that so little is learnt, and that so badly.

283.

THE TAX OF HOMAGE.—Him whom we know and honour,—be he physician, artist, or artisan,— who does and produces something for us, we gladly